# I trained a classifier and now I don't know what to do with it

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Slides: <u>http://www.mso.anu.edu.au/~alger/mso2017</u>





#### We have too much data

- Surveys like SDSS and FIRST generate more data than we can look at
- Surveys like EMU generate more data than we can *store*
- How do we look through it all?



Australian SKA Pathfinder. Image: CSIRO



The SDSS Telescope. Image: Patrick Galume

#### Let's use a classifier

- A **classifier** is a function  $f: \mathbb{R}^d \to [0, 1]$
- Plenty of applications:
  - Galaxy morphology classification
  - Transient detection
  - Artefact removal



Machine learning. Image: Groening et al./Twentieth Century Fox

### Training a classifier

• Standard approach: parametrise *f* and find good parameters

• e.g.

 $f(x; w) = (1 + \exp(w \cdot x))^{-1}$ 

 $\boldsymbol{w}^{(t+1)} = \boldsymbol{w}^{(t)} - \varepsilon \nabla L_{\boldsymbol{w}}$ 



Many tasks can be learned through gradient descent. Image: Groening et al./Twentieth Century Fox

# Classifying radio galaxies

- Task: Classify radio galaxies as *Fanaroff-Riley Type I* or *Fanaroff-Riley Type II*
- f(x) outputs a number closer to 0 for FR-I and 1 for FR-II





# Sorting by f(x)

- We can sort the radio galaxies by the output of *f*(*x*)
- What do different parts of the list tell us?

Radio galaxies sorted by f(x). Orange galaxies are FR-IIs, while pink galaxies are FR-Is. Images: FIRST



#### The top end

• Maximum  $f(x) \rightarrow \text{most like an}$ FR-II (or least like an FR-I?)













#### The bottom end

• Minimum  $f(x) \rightarrow \text{most like an}$ FR-I (or least like an FR-II?)













#### The middle

- Uncertain objects
  - Not quite like an FR-I
  - Not quite like an FR-II





#### The middle

- Physically interesting?
  - Are these really halfway between an FR-I and an FR-II?
  - Are these uncertain for some meaningful reason?
- Interesting for learning?
  - Does something about these objects confuse the classifier?
  - If training focused more on objects like this, would we get a better classifier?





#### Building a better classifier





Train a classifier with labelled data



Classify unlabelled data



Label the middle



Label the middle

#### Getting better results from citizen science



Train a classifier with labelled data



Classify unlabelled data



Label the middle

# Analysing the classifier

- How do we know what our black box is doing?
- If the classifier is differentiable, differentiate it



Gradients indicate how much each pixel contributes to the "FR-II-ness" of an image.

# Maximising *f*(*x*)

- If your classifier is differentiable, you can differentiate it
- Use the gradient to make your inputs more like the target class
- $\mathbf{x}^{(t+1)} = \mathbf{x}^{(t)} + \varepsilon \nabla f_{\mathbf{x}}$
- ...But a classifier's idea of the target class might be different to yours



#### What can you do with a classifier?

- Classify objects
- Sort a list of objects
  - Top and bottom of list tell you classes you care about
  - Middle of list provides "interesting" cases
  - "Interesting cases" useful for learning and science
- Analyse your classifier
  - Classifier may not be looking for what you expect